

20/20: A Vision for the Future of Counseling

Delegates Meeting

March 21, 2013

1:00pm - 4:25pm

Cincinnati, Ohio

Delegates in attendance representing 28 organizations:

<u>Name</u>	<u>Organization</u>
Catharina Chang	AACE
J Barry Mascari	AASCB
Joseph Dear	ACA
Jim Korcuska	ACA MW Region
John Parkman	ACA NA Region
Adriana McEachern	ACA S Region
Rosemarie Woodruff	ACA W Region
Chris Moll	AADA
Shane Haberstroh	ACC
Perry Francis	ACCA
Tom Davis	ACES
Susan Seem	AGLBTIC
Cathy Malchiodi	AHC
Kent Butler	AMCD
Linda Barclay	AMHCA
Caroline Wilde	ARCA
E H Mike Robinson	ASERVIC
Burt Bertram	ASGW
Carol Bobby	CACREP
Linda Shaw	CORE
Cindy Chapman	CRCC
Thomas J Sweeney	CSI
Rhonda M Bryant	CSJ
Laura Veach	IAAOC
Bret Hendricks	IAMFC
Tom Clawson	NBCC
Spencer Niles	NCDA
Joe Keferl	NRCA

Delegates not in attendance:

Linda Parker	ACEG
Eric Sparks	ASCA
Vacant	NECA

Oversight Committee members in attendance: Kurt Kraus (Facilitator); Bill Green, AASCB President; Brad Erford, ACA President; Cirecie West-Olatunji, ACA President-Elect; Leona Bishop, AASCB President-Elect; Don W. Locke, ACA Past-President; David Kaplan (Administrative Coordinator).

- I. The meeting convened with Kurt Kraus as facilitator. Delegates and Oversight Committee members introduced themselves. Facilitator Kraus reviewed the delegates' decision that this would be the final meeting of the 20/20 delegates.
- II. ACA President Erford and AASCB President Green provided welcoming statements. The historic nature of 20/20 was acknowledged as were the significant accomplishments in delineating the *Principles for Strengthening and Unifying the Profession*, the consensus definition of counseling, and the licensure title of "Licensed Professional Counselor" as the first building block for the Building Blocks to Portability Project. The two presidents then challenged the delegates to use this meeting to finalize the two remaining portability building blocks: the consensus scope of practice and the consensus set of education requirements.
- III. Scope of Practice.
 - a. Perry Francis, Chair of the scope of practice workgroup, reviewed the workgroup's proposal that the delegates had been discussing electronically and acknowledged the members of the workgroup: Kent Butler, Cindy Chapman, Tom Clawson, Catherina Chang, Brent Hendricks, Linda Shaw, Carrie Wilde, and Jim Korcuska. On behalf of the workgroup, Dr. Francis recommended endorsement of the workgroup proposal:

The SOP working group has finished its work and now offers you our Scope of Practice Statement to be shared with the entire 20/20 taskforce. Please note the following:

Our Process:

- 1) Reviewed the SOP laws from all 50 states
- 2) ACA did a content frequency of the laws to determine the common language
 - Additionally, we looked at those practices that we felt professional counselors are trained to do but may be less frequently mentioned in the laws (e.g. projective testing)
- 3) Created a list that was used in a Delphi Process with the entire 20/20 group
- 4) Using the results from that list, Perry Francis crafted a first draft that was reviewed and revised by the SOP working group
- 5) Draft two was created (see below) from the feedback of the working SOP group
- 6) Draft two was reviewed and approved by the SOP working group
- 7) Draft Two is now being sent to the 20/20 oversight committee for distribution and review by the 20/20 working group.

Please note that this statement was prepared using the areas of practice commonly found for professional counselors. Each area (i.e., populations served, primary purpose, etc.) relates to specific statements about that area. Taken in totality it forms a Scope of Practice statement.

Respectfully submitted,

Perry C. Francis
 Chair, SOP Working Group

Draft Scope of Practice for Professional Counseling

Populations Served	<ul style="list-style-type: none"> The practice of counseling encompasses the provision of professional counseling services to individuals, groups, families, and couples through the application of accepted and established mental health counseling principles, methods, procedures, and ethics. The practice of counseling also includes services to collective entities such as organizations and schools.
Primary Purpose	<ul style="list-style-type: none"> The primary purpose of counseling is to promote mental health wellness, which includes the achievement of effective social, career, and emotional development across the lifespan, as well as preventing and/or treating mental disorders and providing crisis intervention.
Assessment	<ul style="list-style-type: none"> The practice of counseling includes the administration of assessments (for which the service provider has had appropriate training) for appraisal, diagnosis, evaluation, referral determination, and/or treatment of emotional and mental disorders and to help establish educational and mental health treatment plans and goals.
Consultation/ Program Evaluation	<ul style="list-style-type: none"> The practice of counseling also includes consultation and program evaluation, and program administration within and to schools and organizations.
Supervision	<ul style="list-style-type: none"> The practice of counseling also includes the training and supervision of interns, trainees, and pre-licensed professional counselors through accepted and established principles, methods, procedures, and ethics of supervision.
Limitations	<ul style="list-style-type: none"> The practice of counseling does not include the practice of medicine or prescribing medicine or other functions or practices that are not within the professional's training or education.

- b. The delegates discussed the proposal at length and delineated the changes noted below.

Scope of Practice for Professional Counseling

Populations Served	<ul style="list-style-type: none"> • The independent practice of counseling encompasses the provision of professional counseling services to individuals, groups, families, and couples through the application of accepted and established mental health counseling principles, methods, procedures, and ethics. • The practice of counseling also includes services to collective entities such as organizations and schools.
Primary Purpose	<ul style="list-style-type: none"> • The primary purpose of counseling is to promote mental health wellness, which includes the achievement of effective social, career, and emotional development across the lifespan, as well as preventing and/or treating mental disorders and providing crisis intervention.
Assessment	<ul style="list-style-type: none"> • The practice of counseling includes the administration and interpretation of assessments for appraisal, diagnosis, evaluation, and referral determination to help establish individualized counseling plans and goals that may include the treatment of individual with emotional, mental, and physical disorders.
Consultation/ Program Evaluation	<ul style="list-style-type: none"> • The practice of counseling also includes consultation and program evaluation, and program administration within and to schools and organizations.
Supervision	<ul style="list-style-type: none"> • The practice of counseling also includes the training and supervision of interns, trainees, and pre-licensed professional counselors through accepted and established principles, methods, procedures, and ethics of counselor supervision.
Limitations	<ul style="list-style-type: none"> • Professional Counselors possess the training and competencies to practice independently and to use clinical judgment in the performing their counseling responsibilities as described in this Scope of Practice statement. The practice of counseling does not include functions or practices that are not within the professional's training or education.

- c. The delegates voted on the amended scope of practice (as delineated above). **The vote was 27 votes (96%) for approval and one vote (4%) not to approve.** Since the approval votes passed the 90% threshold used

by 20/20 to define consensus, the amended scope of practice was approved to send to the participating organizations with a request for endorsement.

- d. General agreement of the delegates asserted that language is particularly critical in crafting the final draft of the Scope of Practice, and that it would be wise that attorneys/policy makers review and revise the document – without changing the approved meaning – to best facilitate eventual adoption by States.

IV. Education Requirements.

- a. Carol Bobby, Chair of the education requirements workgroup, reviewed the workgroup’s proposal that the delegates had been discussing electronically and acknowledged the members of the workgroup: Linda Barclay, Rhonda Bryant, Joe Keferi, Cathy Malchiodi, Barry Mascari, Chris moll, Linda Parker, and Mike Robinson. On behalf of the workgroup, Dr. Bobby recommended endorsement of the workgroup proposal:

Background Information

June 6, 2012 An email was sent from Carol Bobby to the other eight (8) members or the EWG. The email outlined the work to be completed and included the following materials: 1) copy of revised official notes from the March 2012 meeting of 20/20 delegates at the ACA Conference in San Francisco, 2) copy of the summary notes of the EWG developed prior to the March meeting, and 3) copy of the Delphi results used by the EWG. Delegates were asked, based on this information, if they were willing, for purposes of portability, to propose inclusion graduation from a CACREP program as part of the model licensure language, if there were also provisions made for grandparenting. The deadline for responses was June 25, 2012.

June 26, 2012 A reminder email was sent to all members of the EWG indicating that not everyone had responded, so the deadline to respond was extended the end of the week.

It should be noted that there are nine individuals who received the emails. Of note, however, is the fact that one member of the EWG has *never* participated in any of the EWG’s email or face-to-face discussions for the past two years and should be considered inactive. This leaves the EWG’s membership at a total of 8 respondents. Of those, a total of 6 responses have led to the set of recommendations included in this report.

Recommendations

Based on the responses, the Education Work Group recommends the following:

1. Inclusion of graduation from a CACREP accredited mental health counseling or clinical mental health counseling program in model licensure language.

2. Development of grandparenting language to be applied to graduates of CORE accredited programs and graduates from other CACREP program areas for a time limited period (e.g., five years). The language should specify the minimum degree requirement that will be accepted during the grandparenting period (e.g., 60 semester hour master's degree) and the expected minimum curriculum and clinical experience requirements.

b. The delegates discussed the proposal. Much of the discussion centered on the challenges presented to the delegates by maintaining two accrediting bodies, CACREP and CORE. The delegates reaffirmed their statement from the San Francisco conference that having a single educational education accrediting body would be a clear benefit for the counseling profession but could not come to a consensus on the proposal from the education workgroup.

c. Facilitator Kraus stated at the end of a spirited dialogue that while the delegates were still a long way from agreement regarding the 3rd building block to portability (consensus on education requirements) that they should celebrate the successes of the Building Blocks to Portability Project including specifically the delineation of a consensus licensure title and a consensus licensure scope of practice.

d. The meeting was adjourned at 4:25pm with the understanding that while it was not for this delegate body to complete the 3rd building block to portability (education requirements), perhaps a new initiative could build on what the delegates had done in this area in the near future.

Respectfully submitted,

David Kaplan
Administrative Coordinator